

Name: \_\_\_\_\_

# Ms. Bain's ELAR Homework

Extra copies available on the HSI  
database and at  
[www.msbainsclass.weebly.com](http://www.msbainsclass.weebly.com)

Reading Log (50 Points) \_\_\_\_\_

Spelling (20 Points) \_\_\_\_\_

Vocabulary (20 Points) \_\_\_\_\_

Additional Activity (10 Points) \_\_\_\_\_

Total Points: \_\_\_\_\_

Name: \_\_\_\_\_

## READING LOG

Students are expected to read at least 20 minutes each night, then fill in the spaces with answers to the daily question. Questions are meant for fiction books. If students read nonfiction books, they should write about what they learned from reading.

### MONDAY

I read \_\_\_\_\_ for \_\_\_\_\_ minutes.

What point of view is your story told from? (1<sup>st</sup>/3<sup>rd</sup>) Explain how you know.

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Parent Signature: \_\_\_\_\_

### TUESDAY

I read \_\_\_\_\_ for \_\_\_\_\_ minutes.

Describe the TRAITS of your main character. Use evidence in the story to back up what you say.

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Parent Signature: \_\_\_\_\_

WEDNESDAY

I read \_\_\_\_\_ for \_\_\_\_\_ minutes.

Summarize the story you read. (Somebody, Wanted, But, So)

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Parent Signature: \_\_\_\_\_

THURSDAY

I read \_\_\_\_\_ for \_\_\_\_\_ minutes.

Rewrite the ending of the story. Think about what would be IN CHARACTER for your main character and what they might do if there was a part 2 to the story you read.

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Parent Signature: \_\_\_\_\_

## Spelling and Vocabulary Words

### Spelling Words:

1. Hole
2. Whole
3. Hear
4. Here
5. Won
6. One
7. Our
8. Hour
9. Their
10. There

### Vocabulary Words:

1. Report
2. Erupt
3. Presentation
4. Creative
5. Educational
6. Certificate
7. Impressive
8. Charts
9. Character
10. Narrator

## Creative Spelling Homework

Spelling tests will be every Friday. Only complete Spelling Homework for the Spelling Words NOT the Vocabulary Words. You must complete 100 points worth of activities. Therefore, you can do two 50 point activities or a 100 point activity.

### 50 Point Choices:

- Silly sentences. Use your 10 spelling words to write 10 silly sentences.
- Picture words. Draw a picture for each spelling word and write the word under it OR draw a large illustration and write your spelling words somewhere in the picture.
- Definitions. Look up your spelling words in the dictionary and write the definition of each word.
- 3 Times Each. Write each word neatly 3 times.
- Rainbow Spelling. Write each spelling word one time using different colors.
- Cursive Spelling. Write each word in cursive 2 times.
- Syllable Spelling. Write each word and divide it by syllables. (ex/cite/ment)

### 100 Point Choices:

- Ransom Spelling. Write your spelling words by cutting letters from magazines or newspapers and gluing them on paper.
- 30 Second Words. Write a TV commercial using your spelling words. You may turn in a script OR perform it for the class!
- Cheer Words. Write a cheer for each of your spelling words.
- Caption Words. Cut out a picture from a newspaper or magazine and use spelling words to write a story about the picture.
- Synonym and Antonym. Write each spelling word. Next to the spelling word write a synonym and antonym for that word.
- Cartoon Words. Create a comic strip with illustrations using all of your spelling words.

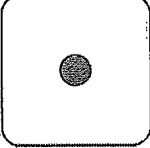
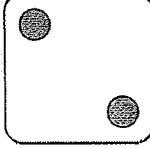
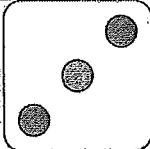
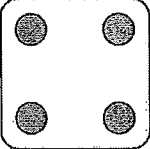
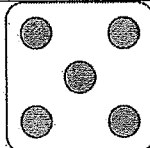
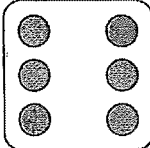
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## Vocabulary Rock and Roll

Complete 2 of the follow activities for each of your Vocabulary Words on the paper provided. Please provide parent initials if needed. If you want to make it more interesting, roll a die to determine which two activities you will complete.

 <p>Write a definition for each word.</p>	 <p>Write a SYNONYM (same) for each word.</p>
 <p>Draw a picture for each vocabulary word.</p>	 <p>Write a story using each word.</p>
 <p>Write a sentence telling what each word reminds you of.</p>	 <p>Act out each word. Or play charades with a friend or family member.</p> <p>Parent Initial:</p>



A large rectangular area with horizontal lines, intended for writing or drawing. The lines are evenly spaced and run across the width of the page. There are three circular punch holes on the right side of the page.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Complete the sentences by writing the correct homophone in each space.

- (1) You can get to the library faster if you take the shortcut \_\_\_\_\_ that \_\_\_\_\_ that building.  
(threw, through)
- (2) This restaurant is so slow, you'd be lucky to get your food within an \_\_\_\_\_.  
(our, hour)
- (3) During the summer, my grandparents and \_\_\_\_\_ went on a camping trip in the Appalachians.  
(eye, I)
- (4) Once or twice a \_\_\_\_\_, the school cafeteria serves something original, such as pizza bagels.  
(weak, week)
- (5) If I had more money, I would probably \_\_\_\_\_ the more expensive computer.  
(buy, by)
- (6) I \_\_\_\_\_ eat more cake, but I've \_\_\_\_\_ already had three pieces and now I'm feeling a little sick.  
(wood, would)
- (7) The statue had a metal plaque on its \_\_\_\_\_ that explained who it was for.  
(base, bass)
- (8) I started winning more chess games after I began making \_\_\_\_\_ moves with my powerful queen piece.  
(bolder, boulder)
- (9) If you \_\_\_\_\_ how to pack your bags right, you will have an easier time at the airport.  
(know, no)
- (10) I was so tired during my plane trip that all I could do was \_\_\_\_\_ out the window at the clouds below.  
(stair, stare)
- (11) I'm not very hungry right now because I \_\_\_\_\_ a big lunch.  
(ate, eight)
- (12) The Queen made the actor a \_\_\_\_\_ because of his long and \_\_\_\_\_ distinguished career in the British cinema.  
(knight, night)

# There, They're & Their

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Complete the sentences by using one of the words there, they're or their.

- (1) The runners are doing \_\_\_\_\_ exercises.
- (2) If you find them, tell them \_\_\_\_\_ late.
- (3) \_\_\_\_\_ are many people trying to board the train.
- (4) \_\_\_\_\_ is no way I'm going to pay to see that awful movie.
- (5) Can you read the names on \_\_\_\_\_ shirts?
- (6) Our swim team always wins because \_\_\_\_\_ so well trained.
- (7) \_\_\_\_\_ are many reasons why I don't eat meat.
- (8) Please put all the boxes over \_\_\_\_\_.
- (9) Your keys are over \_\_\_\_\_ on the table.
- (10) \_\_\_\_\_ are no ice cubes in the freezer.
- (11) I'm going to have lunch at \_\_\_\_\_ house tomorrow.
- (12) William is having a party and I promised him I would be \_\_\_\_\_.
- (13) Melissa and Melissa are studying for \_\_\_\_\_ geography test.
- (14) I wonder if \_\_\_\_\_ going to do well on the final exam.
- (15) The children have no excuse for getting \_\_\_\_\_ clothes dirty.