

Name: _____

Ms. Bain's ELAR Homework

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Due: January 11, 2013

Reading Log (50 Points) _____

Spelling (20 Points) _____

Vocabulary (20 Points) _____

Additional Activity (10 Points) _____

Total Points: _____

Name: _____

READING LOG

Students are expected to read at least 20 minutes each night, then fill in the spaces with answers to the daily question. Questions are meant for fiction books. If students read nonfiction books, they should write about what they learned from reading.

MONDAY

I read _____ for _____ minutes.

What is the author's purpose for writing this book? Explain how you know.

Parent Signature: _____

TUESDAY

I read _____ for _____ minutes.

Describe the plot of the story. (Introduction/Rising Action, Climax, Falling Action, and/or Resolution)

Parent Signature: _____

WEDNESDAY

I read _____ for _____ minutes.

Summarize the story you read. (Somebody, Wanted, But, So)

Parent Signature: _____

THURSDAY

I read _____ for _____ minutes.

Rewrite the ending of the story. Think about what would be *IN CHARACTER* for your main character and what they might do if there was a part 2 to the story you read.

Parent Signature: _____

Spelling and Vocabulary Words

Spelling Words:

1. Air
2. Wear
3. Chair
4. Stairs
5. Bare
6. Bear
7. Hair
8. Care
9. Pear
10. Pair
11. Share
12. Near
13. Ear
14. Beard
15. Stare

Vocabulary Words:

1. recycle
2. project
3. dripping
4. carton
5. complicated
6. global
7. rubbish
8. hardly
9. share
10. pollution

Creative Spelling Homework

Spelling tests will be every Friday. Only complete Spelling Homework for the Spelling Words NOT the Vocabulary Words. You must complete 100 points worth of activities. Therefore, you can do two 50 points activities or a 100 point activity.

50 Point Choices:

- Silly sentences. Use your ~~10~~¹⁵ spelling words to write 10 silly sentences.
- Picture words. Draw a picture for each spelling word and write the word under it OR draw a large illustration and write your spelling words somewhere in the picture.
- Definitions. Look up your spelling words in the dictionary and write the definition of each word.
- 3 Times Each. Write each word neatly 3 times.
- Rainbow Spelling. Write each spelling word one time using different colors.
- Cursive Spelling. Write each word in cursive 2 times.
- Syllable Spelling. Write each word and divide it by syllables. (ex/cite/ment)

100 Point Choices:

- Ransom Spelling. Write your spelling words by cutting letters from magazines or newspapers and gluing them on paper.
- 30 Second Words. Write a TV commercial using your spelling words. You may turn in a script OR perform it for the class!
- Cheer Words. Write a cheer for each of your spelling words.
- Caption Words. Cut out a picture from a newspaper or magazine and use spelling words to write a story about the picture.
- Synonym and Antonym. Write each spelling word. Next to the spelling word write a synonym and antonym for that word.
- Cartoon Words. Create a comic strip with illustrations using all of your spelling words.

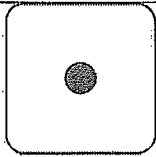
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A large rectangular area with horizontal lines, intended for writing or drawing. The lines are evenly spaced and cover most of the page's width and height.

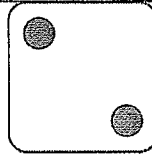


Vocabulary Rock and Roll

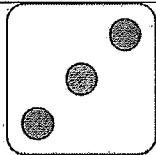
Complete 2 of the follow activities for each of your Vocabulary Words on the paper provided. Please provide parent initials if needed. If you want to make it more interesting, roll a die to determine which two activities you will complete.



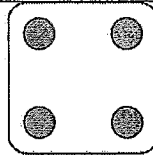
Write a definition for each word.



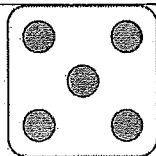
Write a **SYNONYM** (same) for each word.



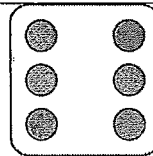
Draw a picture for each vocabulary word.



Write a story using each word.



Write a sentence telling what each word reminds you of.



Act out each word. Or play charades with a friend or family member.

Parent Initial:

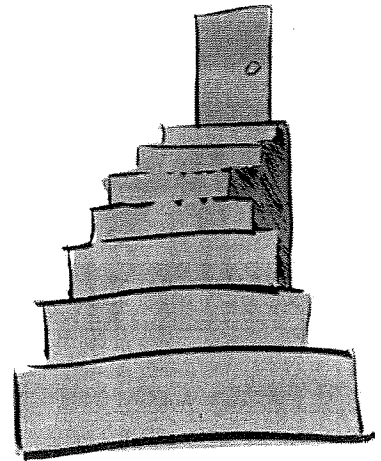
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The Naughty Boy

Kevin was a very active young child. He was naughty and would often play tricks on his friends and relatives. His tricks got worse as he grew older. Over time, everyone began to know Kevin as a troublemaker. At first, he really enjoyed all of the attention. He almost felt famous for his tricks.

One day, he was at his friend Jason's house. They were playing hide and seek. Kevin told Jason to hide from the others in his basement. Jason opened the door and started down the steps. Kevin locked the basement door behind him. Kevin put the key into his pocket and skipped away.

After a while, Jason became very scared. It was dark in the basement. As Jason began to cry, all his other friends tried to open the door. Jason's friend Max pushed on the door as hard as he could. But the door would not budge.



You must do all of
the steps of PLOKE!

P = Preview Questions / Make predictions

L = Locate important words, numbers, pictures, etc.

O = Organize - Make tracks while reading.

R = Read 2 times

E = Eliminate wrong answers. Find correct answers
in passage.

Eventually, Jason's mother heard the noise. She came downstairs to see what all the fuss was about. She unlocked the door with a spare key and hugged her son as he ran out. She then gathered the children together.

"Who did this?" she asked.

Kevin put his hand in the air.

"Me," he said, as he smiled.

Jason's mother sighed.

"You seem very proud, Kevin," she said. "But what you don't realize is that being well known for something isn't always a good thing. Sure, you might be known by all of your teachers and schoolmates, but it is for the wrong reason. Think how much better it would be if you were thought of as nice or hardworking."

Kevin's shoulders slumped.

"I guess so," he whispered.

- 1 Read these sentences from the passage.

Jason's friend Max pushed on the door as hard as he could. But the door would not budge.

What does the word budge mean in the sentence?

- Ⓐ Break
 - Ⓑ Bend
 - Ⓒ Move
 - Ⓓ Listen
- 2 Which two words from the passage have about the same meaning?
- Ⓐ *friends, relatives*
 - Ⓑ *naughty, tricks*
 - Ⓒ *proud, nice*
 - Ⓓ *famous, well-known*

3 Who is the main character in the passage?

- Ⓐ Kevin
- Ⓑ Jason's mother
- Ⓒ Jason
- Ⓓ Max

4 Read this sentence from the passage.

Kevin put the key into his pocket and skipped away.

What does the word skipped suggest about Kevin?

- Ⓐ He moved slowly.
- Ⓑ He was happy.
- Ⓒ He moved quietly.
- Ⓓ He was angry.

5 Which word best describes the trick that Kevin plays on Jason?

- Ⓐ Funny
- Ⓑ Mean
- Ⓒ Strange
- Ⓓ Silly

- 6 What is the second paragraph mostly about?
- Ⓐ Why Kevin plays tricks
 - Ⓑ How children should not play in basements
 - Ⓒ A trick that Kevin plays on a friend
 - Ⓓ How a boy learns why he shouldn't play tricks
- 7 What happens right after Jason's mother comes downstairs?
- Ⓐ She asks who locked Jason in the basement.
 - Ⓑ She lets Jason out of the basement.
 - Ⓒ She explains to Kevin why he should not play tricks.
 - Ⓓ She hears a noise coming from the basement.
- 8 How does Jason feel when he is locked in the basement?
- Ⓐ Calm
 - Ⓑ Bored
 - Ⓒ Angry
 - Ⓓ Frightened