# Ms. Bain's ELAR Homework

Goes Home on Mondays and is due on Fridays. Extra copies available on the HSI database and at www.msbainsclass.weebly.com

| Reading Log (50 Points)         | , |
|---------------------------------|---|
| Spelling (20 Points)            |   |
| Vocabulary (20 Points)          |   |
| Additional Activity (10 Points) |   |

Total Points:

| Name:  |               |  |
|--|---------------|--|
| REAI   | DING LO       | G  |
|  |               |  |
| Students are expected to read <u>at I</u> the reading log with their summarie  |               | nutes each night, then fill in   |
| MONDAY   |               |  |
| I read   | for           | _ minutes.   |
| What was the author's purpose for writing  | ng this book? | Explain.   |
| ·.   |               |  |
|  |               |  |
|  |               |  |
| 1. N/M 1711  |               |  |
|  |               |  |
|  |               |  |
|  |               |  |
| Parent Signature:  |               |  |
| TUESDAY  |               |  |
| I read   | for           | minutes.   |
| Describe each of the main characters.  |               |  |
|  |               |  |
| The second secon |               | - years  |
|  |               | and the second s |
|  |               |  |
|  |               |  |
| Processing the second s |               |  |
| Parent Signature:  |               | - Table  |

## WEDNESDAY

| I read                                | for minutes.                                    |
|---------------------------------------|---|
| Rewrite the ending of the book or c   | hapter that you finished. Be creative!          |
|                                       |   |
|                                       |   |
|                                       |   |
|                                       |   |
| · · · · · · · · · · · · · · · · · · · |   |
| Parent Signature:                     |   |
| THURSDAY                              |   |
| I read                                | for minutes.                                    |
|                                       | not? Would you recommend this book to a friend? |
|                                       |   |
|                                       |   |
|                                       |   |
|                                       |   |
|                                       |   |
| Panant Signatura:                     |   |

# Spelling and Vocabulary Week 1

The test will always be on **Friday** unless there is a school holiday. Students are expected to spell each of the spelling words correctly. Of the 10 vocabulary words, I will choose 5 words that the students are expected to match the correct definition to. The other 5 students will be expected to use the word correctly in a sentence that they will make up and write on their own. The spelling and vocabulary test will count as one test grade.

### Spelling Words:

- 1. crop
- 2. plan
- 3. thing
- 4. smell
- 5. sticky
- 6. spent
- 7. clock
- 8. gift
- 9. class
- 10. skip

### **Vocabulary Words**

- 1. lunch
- 2. pumpkin
- 3. principal
- 4. strolled
- 5. proud
- 6. worried
- 7. soared
- 8. announced
- 9. fine
- 10. certainly

## **Creative Spelling Homework**

Spelling tests will be every Friday. Only complete Spelling Homework for the Spelling Words NOT the Vocabulary Words. You must complete 100 points worth of activities. Therefore, you can do two 50 points activities or a 100 point activity.

#### **50 Point Choices:**

- Silly sentences. Use your 10 spelling words to write 10 silly sentences.
- Picture words. Draw a picture for each spelling word and write the word under it OR draw a large illustration and write your spelling words somewhere in the picture.
- Definitions. Look up your spelling words in the dictionary and write the definition of each word.
- 3 Times Each. Write each word neatly 3 times.
- Rainbow Spelling. Write each spelling word one time using different colors.
- Cursive Spelling. Write each word in cursive 2 times.
- Syllable Spelling. Write each word and divide it by syllables. (ex/cite/ment)

#### 100 Point Choices:

- Ransom Spelling. Write your spelling words by cutting letters from magazines or newspapers and gluing them on paper.
- 30 Second Words. Write a TV commercial using your spelling words. You may turn in a script OR perform it for the class!
- Cheer Words. Write a cheer for each of your spelling words.
- Caption Words. Cut out a picture from a newspaper or magazine and use spelling words to write a story about the picture.
- Synonym and Antonym. Write each spelling word. Next to the spelling word write a synonym and antonym for that word.
- Cartoon Words. Create a comic strip with illustrations using all of your spelling words.

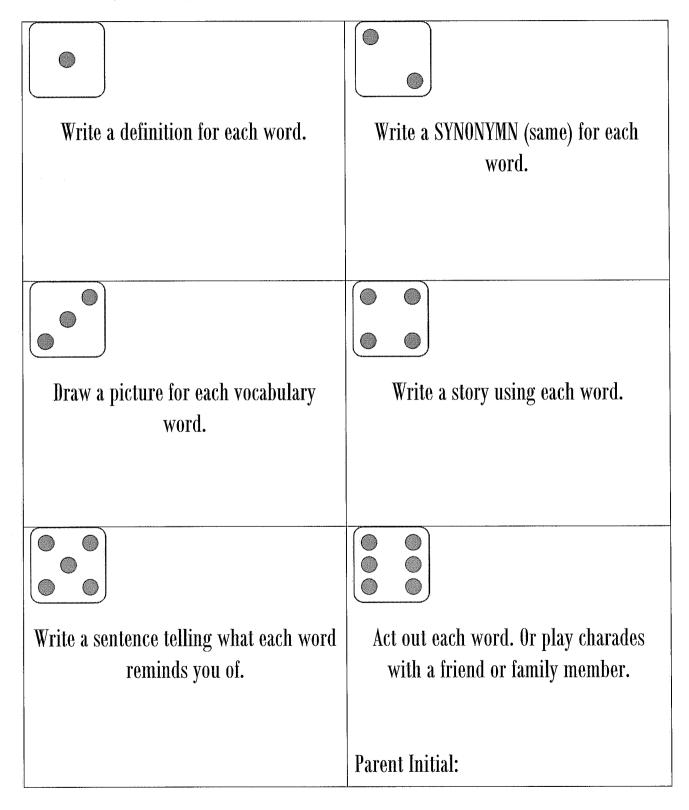
|   | FLi 1989An HAZ |
|---|----------------|
|   | ž.             |
|   |                |
|   |                |
| · | 9              |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
| · |                |
|   | ************   |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   | <del></del>    |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |
|   |                |

 ${\it Super Teacher Worksheets-www.superteacherworksheets.com}$ 

|   |  | in in the second second second |
|---|--|--------------------------------|
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  | <del></del>                    |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   | The state of the s | ····                           |
|   |  |                                |
|   |  |                                |
|   |  |                                |
| · |  |                                |
|   |  |                                |
|   | The second secon |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   | AND  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  | <del></del>                    |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   | ·  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  | ~                              |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
|   |  |                                |
| ł |  |                                |



Complete 2 of the follow activities for each of your Vocabulary Words on the paper provided. Please provide parent initials if needed. If you want to make it more interesting, roll a die to determine which two activities you will complete.



| and the second services of the second |
|---------------------------------------|
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
| j                                     |
|                                       |
| ,                                     |
| ļ                                     |
|                                       |
|                                       |
|                                       |
| <del></del>                           |
|                                       |
| ·                                     |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |
|                                       |

 ${\it Super Teacher Worksheets-www.superteacherworksheets.com}$