

Name: _____

Ms. Bain's ELAR Homework

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Due: February 1, 2013

Reading Log (40 Points) _____

Spelling (20 Points) _____

Vocabulary (10 Points) _____

STAAR Fiction (15 Points) _____

STAAR Poetry (15 Points) _____

Total Points: _____

Name: _____

READING LOG

Students are expected to read at least 20 minutes each night, then fill in the spaces with answers to the daily question. Questions are meant for fiction books. If students read nonfiction books, they should write about what they learned from reading.

MONDAY

I read _____ for _____ minutes.

What is your favorite scene from the story?

Parent Signature: _____

TUESDAY

I read _____ for _____ minutes.

Is this a Just Right book for you and why/why not?

Parent Signature: _____

WEDNESDAY

I read _____ for _____ minutes.

Describe each of the main characters.

Parent Signature: _____

THURSDAY

I read _____ for _____ minutes.

Do you recommend this book? Why/why not?

Parent Signature: _____

Spelling and Vocabulary Words

Spelling Words:

1. Mood
2. Wooden
3. Drew
4. Smooth
5. Blue
6. Balloon
7. True
8. Crooked
9. Chew
10. Tooth
11. Hooves
12. Cool
13. Food
14. Pooch
15. flew

Vocabulary Words:

1. fiery
2. within
3. scientific
4. ancient
5. mysterious
6. emergency
7. panicking
8. horrifying
9. prehistoric
10. immediately

Creative Spelling Homework

Spelling tests will be every Friday. Only complete Spelling Homework for the Spelling Words NOT the Vocabulary Words. You must complete 100 points worth of activities. Therefore, you can do two 50 points activities or a 100 point activity.

50 Point Choices:

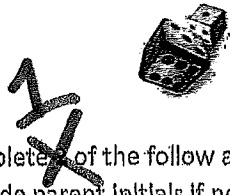
- Silly sentences. Use your ~~10~~¹⁵ spelling words to write 10 silly sentences.
- Picture words. Draw a picture for each spelling word and write the word under it OR draw a large illustration and write your spelling words somewhere in the picture.
- Definitions. Look up your spelling words in the dictionary and write the definition of each word.
- 3 Times Each. Write each word neatly 3 times.
- Rainbow Spelling. Write each spelling word one time using different colors.
- Cursive Spelling. Write each word in cursive 2 times.
- Syllable Spelling. Write each word and divide it by syllables. (ex/cite/ment)

100 Point Choices:

- Ransom Spelling. Write your spelling words by cutting letters from magazines or newspapers and gluing them on paper.
- ~~30 Second Words. Write a TV commercial using your spelling words. You may turn in a script~~
OR perform it for the class!
- Cheer Words. Write a cheer for each of your spelling words.
- Caption Words. Cut out a picture from a newspaper or magazine and use spelling words to write a story about the picture.
- Synonym and Antonym. Write each spelling word. Next to the spelling word write a synonym and antonym for that word.
- Cartoon Words. Create a comic strip with illustrations using all of your spelling words.

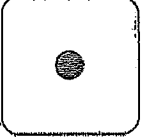
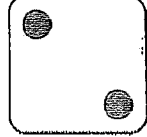
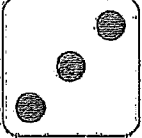
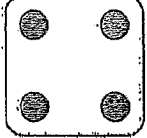
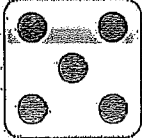
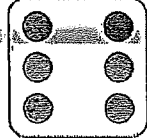
A large rectangular box with a black border, containing 25 horizontal lines for writing. The lines are evenly spaced and extend across the width of the box. There are two circular punch holes on the right side of the page, one above and one below the box.

A large rectangular box with a thick black border, containing 25 horizontal lines for writing. The lines are evenly spaced and extend across the width of the box. The box is positioned in the center of the page.



Vocabulary Rock and Roll

Complete ~~one~~ of the follow activities for each of your Vocabulary Words on the paper provided. Please provide parent initials if needed. If you want to make it more interesting, roll a die to determine which two activities you will complete.

 <p>Write a definition for each word.</p>	 <p>Write a SYNONYM (same) for each word.</p>
 <p>Draw a picture for each vocabulary word.</p>	 <p>Write a story using each word.</p>
 <p>Write a sentence telling what each word reminds you of.</p>	 <p>Act out each word. Or play charades with a friend or family member.</p> <p>Parent Initial: _____</p>

Blank lined writing area with horizontal lines.

Visiting Day

July 5

Dear Connie,

Today is always one of my favorite days. It was a Tuesday, the day that I visit my grandmother. She lives in a nursing home where she can be taken care of. My grandmother has been unwell for a long time. She sometimes forgets some of the things she has done and the people she has met. I am sad to say that she sometimes forgets my mother and I. But I understand it is just because she is sick. Happily, today was one of the better days. She was smiling and seemed to know exactly where she was and who had come to visit. She even giggled as we told her what we had been doing over the last few weeks.

We talked for hours about when I was younger and I used to spend time at her place. We talked about the time that we went to the carnival and she held my hand on every ride. She even took me on every roller coaster! I was never scared when I was around my grandmother. I knew what a wonderful life she had lived. She was not afraid of anything and always kept me safe.

I always try to be positive when I visit my grandmother. It is easy on days like today when she is cheerful. However, I know next time she might be confused and very quiet. I always keep smiling though, because I remember her as the great grandmother she has always been. I only hope that we get more days like today where we can share the stories of our lives.

Love,
Ella

- 1 Read this sentence from the passage.

I always try to be positive when I visit my grandmother.

Which meaning of the word positive is used in the sentence?

- Ⓐ Certain or sure
 - Ⓑ Upbeat and cheery
 - Ⓒ Having good results
 - Ⓓ A type of charge
- 2 Which two words from the passage have opposite meanings?
- Ⓐ *Unwell, ill*
 - Ⓑ *Scared, afraid*
 - Ⓒ *Wonderful, safe*
 - Ⓓ *Cheerful, sad*
- 3 Which detail best shows that Ella's grandmother was happy?
- Ⓐ She smiled and giggled.
 - Ⓑ She talked about the past.
 - Ⓒ She held Ella's hand.
 - Ⓓ She forgot where she was.

- 4 According to the passage, what is Ella's grandmother's main problem?
- Ⓐ She cannot walk far.
 - Ⓑ She feels lonely.
 - Ⓒ She forgets things.
 - Ⓓ She sleeps too much.
- 5 Which word best describes Ella's feelings toward her grandmother?
- Ⓐ Curious
 - Ⓑ Understanding
 - Ⓒ Amazed
 - Ⓓ Scared
- 6 What do Ella and her grandmother do together?
- Ⓐ Go for a walk
 - Ⓑ Paint pictures
 - Ⓒ Watch a movie
 - Ⓓ Talk about the past

- 7 Based on the passage, how often does Ella most likely visit her grandmother?
- Ⓐ Every day
 - Ⓑ Once a week
 - Ⓒ Once a month
 - Ⓓ Twice a year
-
- 8 What type of passage is "Visiting Day"?
- Ⓐ Short story
 - Ⓑ Science fiction story
 - Ⓒ Letter
 - Ⓓ Fable

Caterpillar Race

Two little caterpillars had a race
down the middle of a long dirt trail.
One was as fast as molasses.
The other was as quick as a snail.

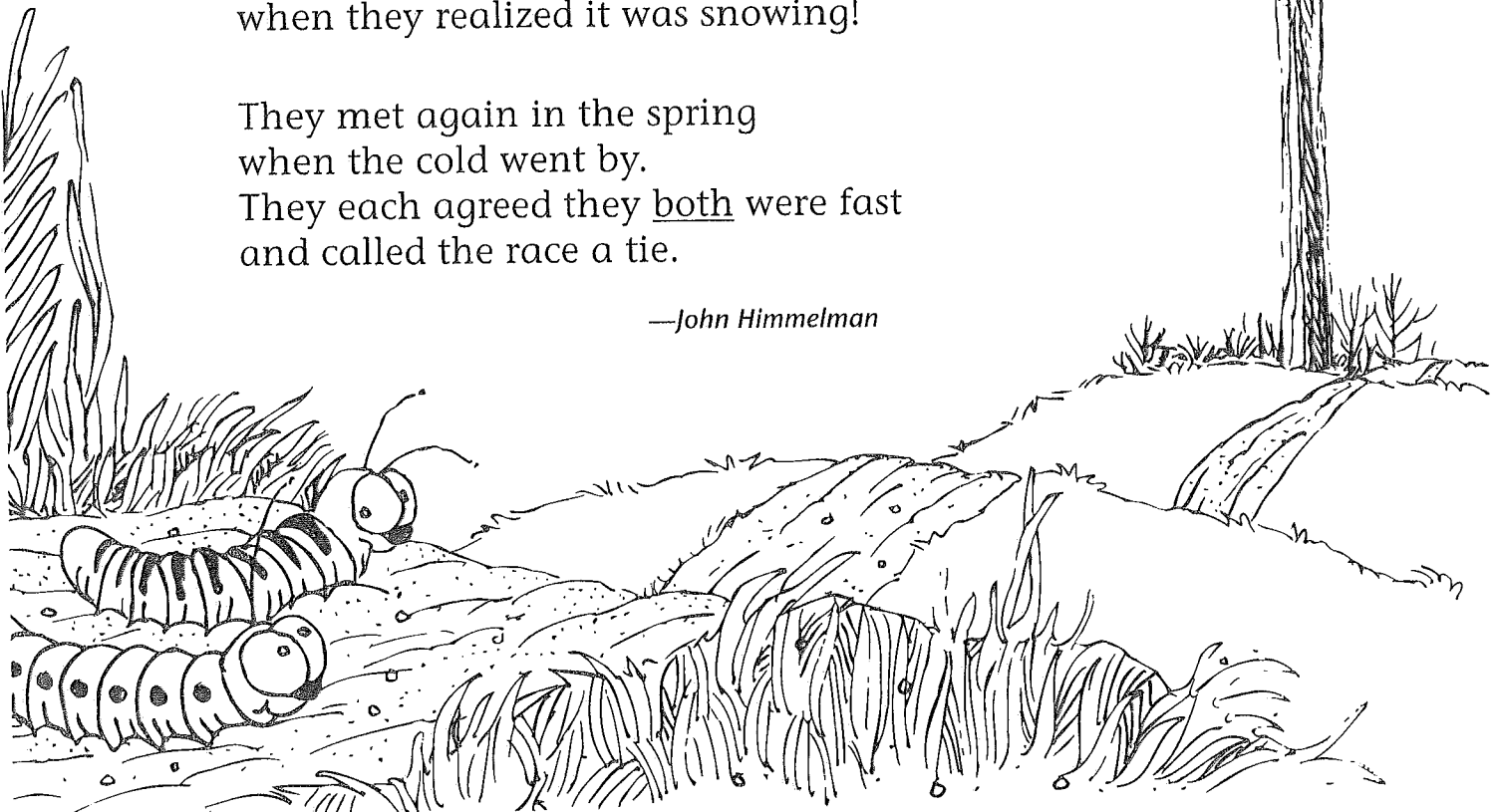
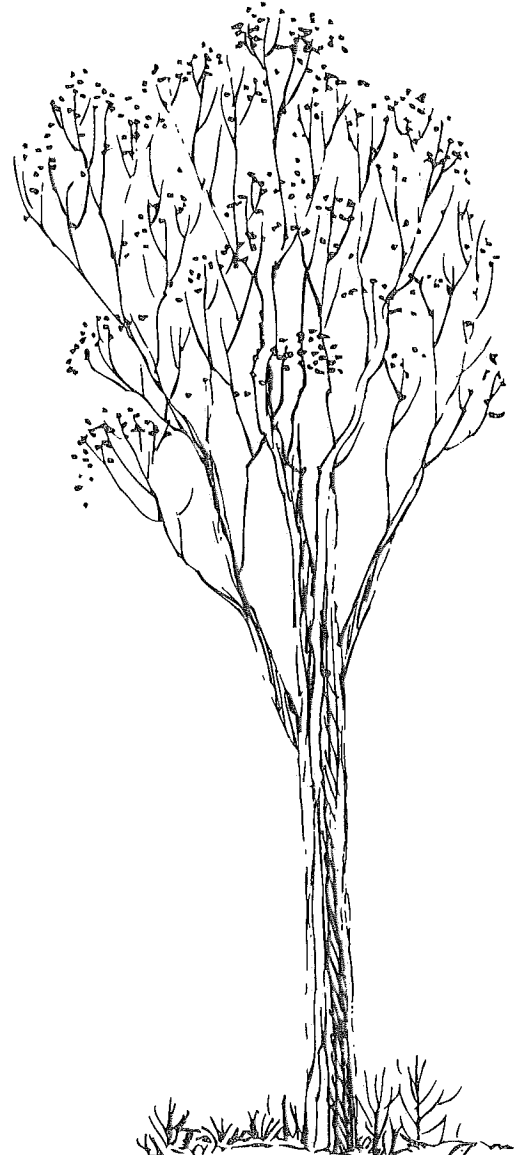
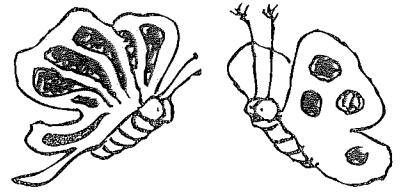
They started out in early morning—
moved a quarter inch by noon.
By the time they'd gotten twenty feet
they'd turned into cocoons.

Winter passed and then came spring.
They both emerged in May.
One was a butterfly, the other a moth,
and they flew the rest of the way.

One traveled by day, the other by night
to get where they were going.
Five months later, they called "time out"
when they realized it was snowing!

They met again in the spring
when the cold went by.
They each agreed they both were fast
and called the race a tie.

—John Himmelman



Understanding the Poem

Read each question and choose the best answer. You may wish to reread "Caterpillar Race" as you work.

1. What is this poem about?
 - (A) the life of a caterpillar
 - (B) the changing seasons
 - (C) a meeting between two caterpillars
 - (D) a race between a butterfly and a moth
2. The two caterpillars turned into _____.
 - (A) snails
 - (B) moths
 - (C) cocoons
 - (D) butterflies
3. When the poet says that one is "as fast as molasses," he means that it's _____.
 - (A) sticky
 - (B) very fast
 - (C) very slow
 - (D) like liquid
4. How much time passes in this poem?
 - (A) almost two years
 - (B) less than a year
 - (C) two seasons
 - (D) five months
5. Which statement best describes this poem?
 - (A) It could actually happen.
 - (B) It's based on a true story.
 - (C) It has nothing to do with reality.
 - (D) It is partly based on facts but is mostly made up.

Understanding the Poem

1. There are many ways to compare two things. One way is to use the word *as* in a sentence, such as *It was as cold as ice*. Find two comparisons in the poem that use *as*. Write them here.

2. List two animals or things from nature that could “compete” in a race or some other competition.

3. Write one or two sentences to compare the two things you chose above. Use *as* in your comparison.

4. Write a paragraph about their competition. Be sure to use the comparisons you wrote above.
