Name:	
Ms. Bain's ELAR Homework	
Extra copies available on the HSI database and at www.msbainsclass.weebly.com Due: February 8, 2013	
Reading Log (40 Points) Spelling (20 Points) Vocabulary (10 Points) STAAR Fiction (15 Points) STAAR Poetry (15 Points)	
<u>Total Points:</u>	

R	EADING L	OG	
Students are expected to read the spaces with answers to the books. If students read nonfic learned from reading.	e daily question	Questions are meant	for fiction
MONDAY			
I read	for	minutes.	
What happens at the beginning of	the story?		
			•
Parent Signature:			
TUESDAY			
I read	for	minutes.	
Summarize what you read.			
Parent Signature:			

WEDNESDAY I read _____ for ____ minutes. Write a question for your story. Write a detailed answer to your question. Parent Signature: THURSDAY I read _____ for ____ minutes. What was your favorite scene from the story? Explain.

Parent Signature:

Spelling and Vocabulary Words

Spelling Words:

- 1. Birthday
- 2. Anyone
- 3. Sometimes
- 4. Everything
- 5. Homework
- 6. Afternoon
- 7. Airplane
- 8. Grandmother
- 9. Something
- 10. Without
- 11. Himself
- 12. Faraway
- 13. Sunburned
- 14. Daylight
- 15. Wednesday

Vocabulary Words:

- 1. Shelter
- 2. Layer
- 3. Constant
- 4. Climate
- 5. Wilderness
- 6. Region
- 7. Unexpected
- 8. Gliding
- 9. Overheated
- 10. colony

Creative Spelling Homework

Spelling tests will be every Friday. Only complete Spelling Homework for the Spelling Words NOT the Vocabulary Words. You must complete 100 points worth of activities. Therefore, you can do two 50 points activities or a 100 point activity.

50 Point Choices:

- Silly sentences. Use your it spelling words to write 10 silly sentences.
- Picture words. Draw a picture for each spelling word and write the word under it OR draw a large illustration and write your spelling words somewhere in the picture.
- Definitions. Look up your spelling words in the dictionary and write the definition of each word.
- 3 Times Each. Write each word neatly 3 times.
- · Rainbow Spelling. Write each spelling word one time using different colors.
- Carsive Spelling. Write each word in cursive 2 times.
- Syllable Spelling. Write each word and divide it by syllables. (ex/cite/ment)

100 Point Choices:

- Ransom Spelling. Write your spelling words by cutting letters from magazines or newspapers and gluing them on paper.
- 30 Second Words, Write a TV commercial using your spelling words. You may turn in a script

 OR perform it for the class!
- Cheer Words. Write a cheer for each of your spelling words.
- Caption Words. Cut out a picture from a newspaper or magazine and use spelling words to write a story about the picture.
- Synonym and Antonym. Write each spelling word. Next to the spelling word write a synonym
 and antonym for that word.
- Cartoon Words. Create a comic strip with illustrations using all of your spelling words.

o constitución de la constitución		i i i i i i i i i i i i i i i i i i i			
				TO SERVE HATTING OF	0
				1	
			and the state of t		
		Address of the state of the sta			
				40.4.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	
		,			
	,				(man)
				*************************	t
en Sannakur, epi voorsel suuriskelli ou ushlestumin kastoonisteetti suuriskili muusik	ecininsonedina privateleseantinomain tenso				
hadrade ((free 1971)). An agraph of a constant of the constant	l				
here	an fan de skale foarde kreekte gegen fan de skale fan de s Skale fan fan de skale fan fan de skale fan d	West Management	i		
			A CANADA	**************************************	_

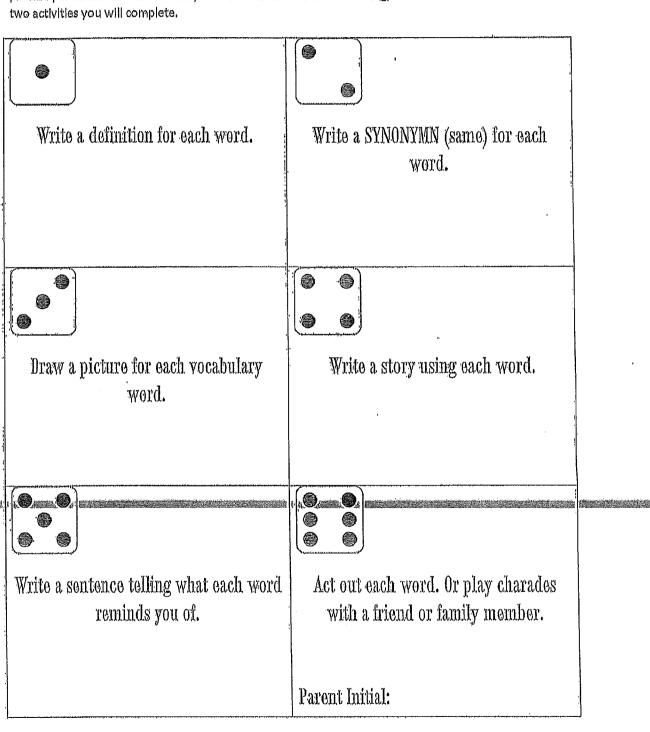
Super Teacher Worksheets - www.superteacherworksheets.com

	was the landerskie
,	
·	***************************************
,	"
,	
	and the country that the terminal
	· Caton
·	
1	
	4
	ALBIBANZALKINAN
,	e j
- Line and the second of the s	
the state of the s	
	,

Super Teacher Worksheets - www.superteacherworksheets.com

Vocabulary Rock and Roll

Complete of the follow activities for each of your Vocabulary Words on the paper provided. Please provide parent initials if needed, if you want to make it more interesting, roll a die to determine which two activities you will complete.



	,		優優
a cort	2000年,1900年,1900年,1900年,1900年,1900年,1900年,1900年,1900年,1900年,1900年,1900年,1900年,1900年,1900年,1900年,1900年,1900年,19	ļ	
١.		1	
	,		
٦		1	
۱.			
		1	
1	1		
1.			
l			
1		1	
۱.		ł	
1	· ·		
1		1	
1			
			,
			anthone
			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
1		1	
1			•
ŀ	1	- 1	
1		1	
		1	
2			- 14.6m t
1		•	
١		1	
Ţ		1	
1		1	
۱		-	
١		.	
		1	
	the state of the s	٠	
		.	
- 45		,	

Super Teacher Worksheets -- www.superteacherworksheets.com

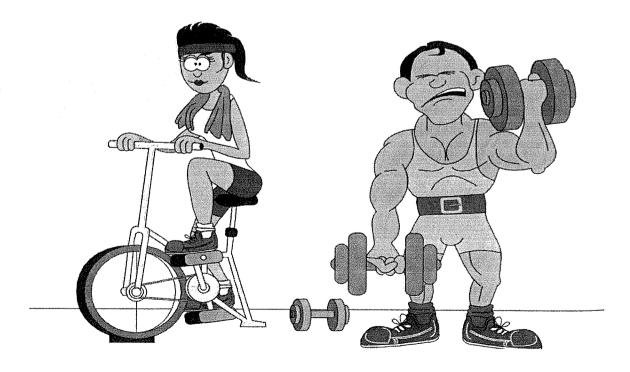
, i

The West Moor Sports Camp

The health of our children is important. Good health means eating well and being active. Children should take part in sports or other activities often. This isn't always easy. In cities, it can be hard to find activities to do. Don't be <u>alarmed</u>, though. The West Moor Sports Camp can help!

The West Moor Sports Camp is an outdoor camp for people of all ages. Children can enjoy outdoor activities. They can also make new friends. All while the parents relax, knowing that their children are safe.

The West Moor Sports Camp is located among <u>lush</u> fields. There is a lot of open space for youngsters to run around and enjoy themselves. There are many games and sports that they can take part in. These include football, soccer, baseball, basketball, athletics, and tennis. There are also fitness classes that children can take part in. Parents can even join in if they wish to.



There are many benefits to the camp. The first is that children will take part in a fitness program that they will enjoy! They will become fitter while having fun! The second is that children will make new friends. They will learn how to work with other children. It may also help children develop good fitness habits.

Well

ities

es to

ges.

1 lot

Many children find that they enjoy playing sports. It becomes a new interest. In the age of computer games, this is a great thing!

So visit our website today to find out more. Give your children a better future!

1 Read this sentence from the passage.

In cities, it can be <u>hard</u> to find activities to do.

Which word means the opposite of <u>hard</u>?

- A Cheap
- B Difficult
- © Easy
- Costly
- 2 In the first paragraph, what does the word <u>alarmed</u> mean?
 - A Worried
 - B Lazy
 - © Confused
 - Silly

- 3 How is the first paragraph mainly organized?
 - A problem is described and then a solution is given.
 - B Events are described in the order they occur.
 - © Facts are given to support an argument.
 - A question is asked and then answered.
- 4 Read this sentence from the passage.

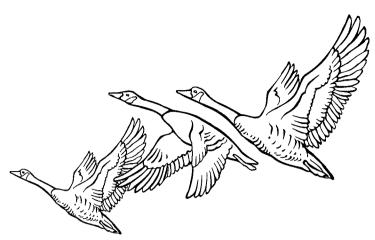
The West Moor Sports Camp is located among <u>lush</u> fields.

What does the word <u>lush</u> suggest about the fields?

- A They are large.
- B They are shaded.
- © They are green.
- ① They are busy.

- According to the passage, which sport is offered at the camp?A Golf
 - B Tennis
 - © Swimming
 - O Volleyball
- 6 The passage was probably written mainly to
 - encourage parents to send their children to the camp
 - B compare children today with children in the past
 - © describe the history of a camp
 - (D) inform readers about the benefits of exercise

- 7 Which sentence is included mainly to persuade the reader?
 - (A) The West Moor Sports Camp is an outdoor camp for people of all ages.
 - B There are many games and sports that they can take part in.
 - © Many children find that they enjoy playing sports.
 - (D) Give your children a better future!
- 8 The passage is most like
 - A an essay
 - an advertisement
 - © a short story
 - a news article



Something Told the Wild Geese

Something told the wild geese It was time to go, Though the fields lay golden Something whispered, "Snow!"

Leaves were green and stirring, Berries lustre-glossed, But beneath warm feathers Something cautioned, "Frost!"

All the sagging orchards Steamed with amber spice, But each wild beast stiffened At remembered ice.

Something told the wild geese It was time to fly— Summer sun was on their wings, Winter in their cry.

—Rachel Field



Name	
ิงเวทาก	
IIVALLO	· · · · · · · · · · · · · · · · · · ·

Something Told the Wild Geese

Understanding the Poem

Read each question and choose the best answer. You may wish to reread "Something Told the Wild Geese" as you work.

- 1. What time of year is it in this poem?
 - (A) fall
 - **B** spring
 - © winter
 - (D) summer
- 2. Which of the following is mentioned in the poem?
 - A Snow is falling.
 - B The fields are golden.
 - © Flowers are coming out.
 - D Birds are making their nests.
- 3. At the end of the first stanza, what does the word cautioned mean?
 - (A) warned
 - B stopped
 - © prevented
 - slowed down
- **4.** Why are the orchards "sagging" and "steamed with amber spice"?
 - (A) The weather is hot and steamy.
 - B The trees are heavy with ripe fruit.
 - © The fields have gone completely wild.
 - ① The farmers have started a fire in the orchard.
- 5. What told the geese it was time to go?
 - A clues left behind from last year
 - B a mysterious messenger
 - © other wild animals
 - (D) the signs of nature