

Name: _____

Ms. Bain's ELAR Homework

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Due: February 22, 2013

Reading Log (40 Points) _____

Spelling (20 Points) _____

Vocabulary (10 Points) _____

STAAR Fiction (15 Points) _____

STAAR Poetry (15 Points) _____

Total Points: _____

Name: _____

READING LOG

Students are expected to read at least 20 minutes each night, then fill in the spaces with answers to the daily question. Questions are meant for fiction books. If students read nonfiction books, they should write about what they learned from reading.

MONDAY

I read _____ for _____ minutes.

What is the author's purpose for writing this book? Explain how you know.

Parent Signature: _____

TUESDAY

I read _____ for _____ minutes.

Describe the plot of the story. (Introduction/Rising Action, Climax, Falling Action, and/or Resolution)

Parent Signature: _____

WEDNESDAY

I read _____ for _____ minutes.

Summarize the story you read. (Somebody, Wanted, But, So)

Parent Signature: _____

THURSDAY

I read _____ for _____ minutes.

Rewrite the ending of the story. Think about what would be IN CHARACTER for your main character and what they might do if there was a part 2 to the story you read.

Parent Signature: _____

Spelling and Vocabulary Words

Spelling Words:

1. Cities
2. Cried
3. Puppies
4. Hurried
5. Stories
6. Flies
7. Parties
8. Tried
9. Pennies
10. Fried
11. Carried
12. Babies
13. Spied
14. Ponies
15. horrified

Vocabulary Words:

1. survival
2. migrate
3. plenty
4. frightening
5. accidents
6. solid
7. chilly
8. landscape
9. thunderous
10. dramatic

Creative Spelling Homework

Spelling tests will be every Friday. Only complete Spelling Homework for the Spelling Words NOT the Vocabulary Words. You must complete 100 points worth of activities. Therefore, you can do two 50 points activities or a 100 point activity.

50 Point Choices:

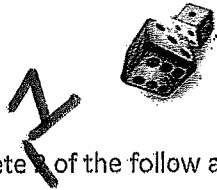
- Silly sentences. Use your ~~10~~¹⁵ spelling words to write 10 silly sentences.
- Picture words. Draw a picture for each spelling word and write the word under it OR draw a large illustration and write your spelling words somewhere in the picture.
- Definitions. Look up your spelling words in the dictionary and write the definition of each word.
- 3 Times Each. Write each word neatly 3 times.
- Rainbow Spelling. Write each spelling word one time using different colors.
- Cursive Spelling. Write each word in cursive 2 times.
- Syllable Spelling. Write each word and divide it by syllables. (ex/cite/ment)

100 Point Choices:

- Ransom Spelling. Write your spelling words by cutting letters from magazines or newspapers and gluing them on paper.
- 30 Second Words. Write a TV commercial using your spelling words. You may turn in a script OR perform it for the class!
- Cheer Words. Write a cheer for each of your spelling words.
- Caption Words. Cut-out a picture from a newspaper or magazine and use spelling words to write a story about the picture.
- Synonym and Antonym. Write each spelling word. Next to the spelling word write a synonym and antonym for that word.
- Cartoon Words. Create a comic strip with illustrations using all of your spelling words.

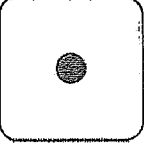
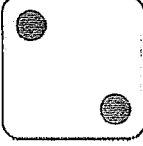
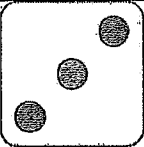
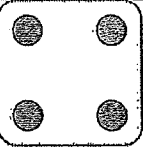
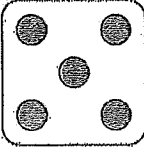
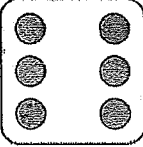
A large rectangular box with a thick black border, containing 25 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box. There are three circular punch holes along the right edge of the page, outside the main writing area.

Blank lined writing area with horizontal lines.



Vocabulary Rock and Roll

Complete 2 of the follow activities for each of your Vocabulary Words on the paper provided. Please provide parent initials if needed. If you want to make it more interesting, roll a die to determine which two activities you will complete.

 <p>Write a definition for each word.</p>	 <p>Write a SYNONYM (same) for each word.</p>
 <p>Draw a picture for each vocabulary word.</p>	 <p>Write a story using each word.</p>
 <p>Write a sentence telling what each word reminds you of.</p>	 <p>Act out each word. Or play charades with a friend or family member.</p> <p>Parent Initial:</p>

A large rectangular area with horizontal lines, intended for writing or drawing. The lines are evenly spaced and cover most of the page's width and height.

Quiz 2: Use Synonyms

- 1 Read the sentence below.

“I don’t feel like going to school,” Yani whined.

Which word is closest in meaning to whined?

- Ⓐ Complained
 - Ⓑ Yelled
 - Ⓒ Whispered
 - Ⓓ Argued
- 2 Which word means about the same as rush?
- Ⓐ Wander
 - Ⓑ Walk
 - Ⓒ Push
 - Ⓓ Hurry
- 3 Which two words have about the same meaning?
- Ⓐ Spend, save
 - Ⓑ Strong, large
 - Ⓒ Tired, sleepy
 - Ⓓ Sharp, cut

Quiz 2: Use Synonyms

- 4 Read the sentence below.

At the end of the sad book, Alison started to weep.

Which word means about the same as weep?

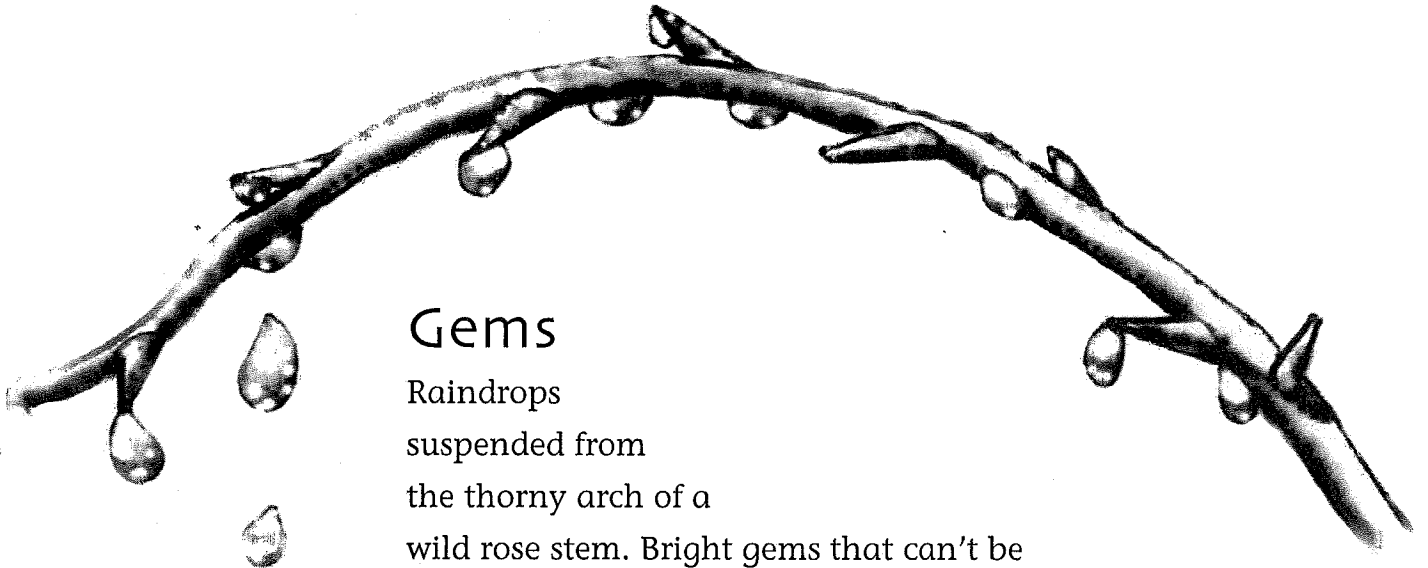
- Ⓐ Read
- Ⓑ Laugh
- Ⓒ Cry
- Ⓓ Shout

- 5 Which word means about the same as perhaps?

- Ⓐ Always
- Ⓑ Maybe
- Ⓒ Certainly
- Ⓓ Later

- 6 Which two words have about the same meaning?

- Ⓐ Polite, rude
- Ⓑ Last, first
- Ⓒ Closed, shut
- Ⓓ Shiny, new



Gems

Raindrops
suspended from
the thorny arch of a
wild rose stem. Bright gems that can't be
possessed.

—*Marian Swinger*

The Flames of Autumn

Leaves flare,
orange, yellow,
red. Trees blaze briefly and
gloriously before the long
winter.

—*Marian Swinger*

Spring Snow

Snowflakes
Slip from the sky
Like soft white butterflies,
Brush the trees with their flimsy wings,
Vanish.

—*John Foster*

Understanding the Poems

Read each question and choose the best answer. You may wish to reread "Cinquain Collection" as you work.

1. Look at the first poem. It compares _____.
 - (A) rain and fire
 - (B) stems and arches
 - (C) flowers and thorns
 - (D) raindrops and gems

2. In the second poem, the leaves of a tree are described as _____.
 - (A) teardrops
 - (B) gemstones
 - (C) flames of fire
 - (D) flakes of snow

3. How are raindrops like gems "that can't be possessed"?
 - (A) Gems aren't free, but raindrops are.
 - (B) Gems are forever, and so are raindrops.
 - (C) Rain is a gift from the sky, and gems are a gift from Earth.
 - (D) Raindrops are beautiful, but you can't hold them in your hand.

4. In the second poem, what does *gloriously* probably mean?
 - (A) faithfully
 - (B) brilliantly
 - (C) delicately
 - (D) hopefully

5. In the last poem, snowflakes are being compared to butterflies because they _____.
 - (A) are impossible to follow
 - (B) both slip through the sky
 - (C) disappear without a trace
 - (D) float as softly and gently as butterflies