| Name: |  |
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# Ms. Bain's ELAR Homework

Extra copies available at www.msbainsclass.weebly.com

Due: March 8, 2013

| Reading Log (40 Points)   |  |
|---------------------------|--|
| Spelling (20 Points)      |  |
| Vocabulary (10 Points)    |  |
| STAAR Fiction (15 Points) |  |
| STAAR Poetry(15 Points)   |  |
|                           |  |

<u>Total Points:</u>

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| Students are expected to read <u>at le</u> the spaces with answers to the daily books. If students read nonfiction b learned from reading. | question. Q    | uestions are meant for fiction  |
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| Summarize the story. Include the main is middle and end.   |                |                                 |
|  |                |                                 |
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| Parent Signature:  | 1412           |                                 |
| TUESDAY  |                |                                 |
| I read   | for            | minutes.                        |
| Summarize the story. Include the main id middle and end.   | lea and import | ant details from the beginning, |
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Parent Signature:

#### WEDNESDAY

| I read  | for _ | minutes. |     |
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| Summarize the story. Include<br>middle and end. |       |          |     |
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| Parent Signature:                               |       |          |     |
| THURSDAY  |       |          |     |
| I read  | for _ | minutes. |     |
| Summarize the story. Include middle and end.    |       |          |     |
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### **Spelling and Vocabulary Words**

#### **Spelling Words:**

- 1. Unfold
- 2. Rejoin
- 3. Untie
- 4. Reheat
- 5. Unfair
- 6. Unclear
- 7. Repaid
- 8. Rewrite
- 9. reread
- 10. Recheck
- 11. Unlucky
- 12. Unwrap
- 13. Reuse
- 14. Unsure
- 15. uncomfortable

#### **Vocabulary Words:**

- 1. guided
- 2. rippled
- 3. arrival
- 4. voyage
- 5. twisted
- 6. aboard
- 7. anchor
- 8. spotted
- 9. bay
- 10. lava

### Creative Spelling Homework

Spelling tests will be every Friday. Only complete Spelling Homework for the Spelling Words NOT the Vocabulary Words. You must complete 100 points worth of activities. Therefore, you can do two 50 points activities or a 100 point activity.

#### 50 Point Choices:

- Silly sentences. Use your log spelling words to write 10 silly sentences.
- Picture words. Draw a picture for each spelling word and write the word under it OR draw a large illustration and write your spelling words somewhere in the picture.
- Definitions. Look up your spelling words in the dictionary and write the definition of each word.
- 3 Times Each. Write each word neatly 3 times.
- Rainbow Spelling. Write each spelling word one time using different colors.
- · Cursive Spelling. Write each word in cursive 2 times.
- Syllable Spelling. Write each word and divide it by syllables. (ex/cite/ment)

#### 100 Point Choices:

- Ransom Spelling. Write your spelling words by cutting letters from magazines or newspapers and gluing them on paper.
- ••• 30 Second Words, Write a TV commercial using your spelling words. You may turn in a script
  OR perform it for the class!
- Cheer Words. Write a cheer for each of your spelling words.
- Caption Words. Cut out a picture from a newspaper or magazine and use spelling words to write a story about the picture.
- Synonym and Antonym. Write each spelling word. Next to the spelling word write a synonym and antonym for that word.
- Cartoon Words. Create a comic strip with illustrations using all of your spelling words.

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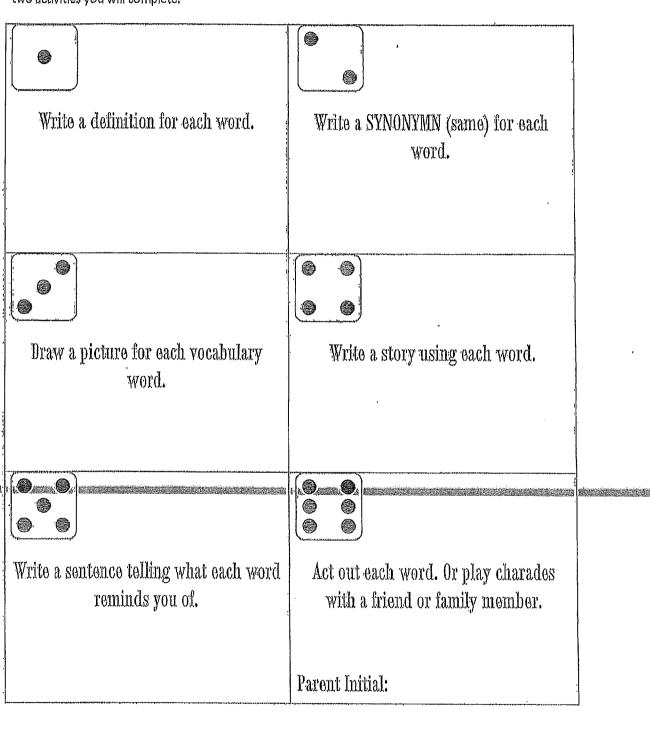
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## Vocabulary Rock and Roll

Complete of the follow activities for each of your Vocabulary Words on the paper provided. Please provide parent initials if needed, if you want to make it more interesting, roll a die to determine which two activities you will complete.



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### Quiz 4: Use Homonyms and Homophones

- 1 Which sentence is written correctly?
  - A The puppies wagged their tales.
  - B The puppies wagged there tales.
  - © The puppies wagged their tails.
  - The puppies wagged there tails.
- 2 In which sentence does skipped mean the same as below?

5

Jan was busy, so she skipped breakfast.

- A Laura's sister skipped along the path.
- Martin disliked the first song, so he skipped it.
- © Kevin hopped, skipped, and then jumped.
- Anne skipped over the jump rope.
- **3** What does the word <u>wear</u> mean in the sentence?

The carpet was old and was starting to wear.

- A To tire someone out
- B To have clothing on
- © To damage something by rubbing
- D To pass time slowly

## **Quiz 4: Use Homonyms and Homophones**

| 4  | VVII        | ch sentence is written correctly?                         |
|--|-------------|---|
|  | $\triangle$ | Kyle threw the ball across the park.                      |
|  | $^{lack}$   | Kyle threw the bawl across the park.                      |
|  | ©           | Kyle through the ball across the park.                    |
|  | (D)         | Kyle through the bawl across the park.                    |
| 5 Which word can be used to complete both sent |             |   |
|  |             | The weather was sunny and  Jarred was asked to the table. |
|  | <b>(A)</b>  | clear   |
|  | $^{lack}$   | warm  |
|  | ©           | wipe  |
|  | (D)         | nice  |
| 6  | Wha         | at does the word <u>present</u> mean in the sentence?     |
|  |             | Mr. Johnson opened his birthday present.                  |
|  | <b>(A)</b>  | A gift  |
|  | $^{\circ}$  | To give something   |
|  | ©           | Taking place now  |
|  | D           | To happen   |
|  |             |   |

## Quiz 5: Use Prefixes

4

5

| 1 | Wha          | t does the word <u>resell</u> mean?   |
|---|--------------|---|
|   | $\triangle$  | Sell more   |
|   | $^{lack}$    | Not sell  |
|   | ©            | Sell before   |
|   | (D)          | Sell again  |
|   | ·            |   |
| 2 |              | th prefix can be added to the word <u>understand</u> to make a meaning "not understand"?              |
|   | $\triangle$  | pre-  |
|   | $^{lack}$    | re-   |
|   | ©            | mis-  |
|   | <b>(</b>     | dis-  |
| 3 | Whic         | ch prefix should be added to the word to make the sentence ect?  Gregzipped his coat and took it off. |
|   | $\triangle$  | un-   |
|   | $^{\otimes}$ | dis-  |
|   | ©            | in-   |
|   |              |   |

mis-

(D)

## **Quiz 5: Use Prefixes**

| 4 | Wha         | nt does the word <u>dislike</u> mean?  |
|---|-------------|--|
|   | $\triangle$ | Like more  |
|   | • <b>B</b>  | Not like   |
|   | ©           | Like before  |
|   | <b>(</b>    | Like again   |
|   |             |  |
| 5 |             | ch prefix can be added to the word <u>kind</u> to make a word ning "not kind"? |
|   | $\triangle$ | un-  |
|   | $^{lack}$   | in-  |
|   | ©           | mis-   |

- **6** Which word means "pay again"?
  - A Prepay

dis-

(D)

- B Repay
- © Mispay
- ① Unpay

## Quiz 6: Use Suffixes

| 1 | Wh          | at does the word <u>loudest</u> mean?  |
|---|-------------|--|
|   | $\triangle$ | Someone who is loud  |
|   | $^{lack}$   | More loud  |
|   | ©           | The most loud  |
|   | (D)         | In a way that is loud  |
| 2 |             | ch suffix can be added to the word <u>fear</u> to make a word ning "without fear"? |
|   | $\triangle$ | -less  |
|   | $^{lack}$   | -ful   |
|   | ©           | -ing   |
|   | 0           | -ed  |
| 3 |             | ch suffix should be added to the word to make the sentence ect?                    |
|   |             | Corey neat folded his clothes.   |
|   | $\bigcirc$  | -ful   |
|   | $^{lack}$   | -est   |
|   | ©           | -er  |
|   | (D)         | -  <sub>V</sub>  |

#### **Quiz 6: Use Suffixes**



- 4 What does the word <u>cheerful</u> mean?
  - A Having cheer
  - B The most cheer
  - © Someone who has cheer
  - D Less cheer
- Which suffix can be added to the word garden to make a word meaning "one who gardens"?
  - A -er
  - B -ing
  - © -s
  - ① -ed

ce

- 6 In which word is the suffix –ing used?
  - A String
  - B Acting
  - © Anything
  - Swing