

Name: _____

Ms. Bain's ELAR Homework

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Due: Friday, April 5, 2013

Reading Log (40 Points) _____

Spelling (20 Points) _____

Vocabulary (10 Points) _____

STAAR Fiction (15 Points) _____

STAAR Poetry (15 Points) _____

Total Points: _____

Name: _____

READING LOG

Students are expected to read at least 20 minutes each night, then fill in the spaces with answers to the daily question. Questions are meant for fiction books. If students read nonfiction books, they should write about what they learned from reading.

MONDAY

I read _____ for _____ minutes.

Summarize the story. Include the main idea and important details from the beginning, middle and end. (Summary should be AT LEAST 3 complete sentences)

Parent Signature: _____

TUESDAY

I read _____ for _____ minutes.

Summarize the story. Include the main idea and important details from the beginning, middle and end.

Parent Signature: _____

WEDNESDAY

I read _____ for _____ minutes.

Summarize the story. Include the main idea and important details from the beginning, middle and end.

Parent Signature: _____

THURSDAY

I read _____ for _____ minutes.

Summarize the story. Include the main idea and important details from the beginning, middle and end.

Parent Signature: _____

Spelling and Vocabulary Words

Spelling Words:

1. Jelly
2. Bottom
3. Pillow
4. Happen
5. Butter
6. Lesson
7. Cherry
8. Sudden
9. Arrow
10. Dollar
11. Hello
12. Rabbit
13. Letter
14. Button
15. narrow


Vocabulary Words:

1. research
2. tools
3. familiar
4. gadget
5. invention
6. experiment
7. electric
8. power
9. prove
10. scientific

Creative Spelling Homework

Spelling tests will be every Friday. Only complete Spelling Homework for the Spelling Words NOT the Vocabulary Words. You must complete 100 points worth of activities. Therefore, you can do two 50 points activities or a 100 point activity.

50 Point Choices:

- Silly sentences. Use your  spelling words to write 10 silly sentences.
- Picture words. Draw a picture for each spelling word and write the word under it OR draw a large illustration and write your spelling words somewhere in the picture.
- Definitions. Look up your spelling words in the dictionary and write the definition of each word.
- 3 Times Each. Write each word neatly 3 times.
- Rainbow Spelling. Write each spelling word one time using different colors.
- Cursive Spelling. Write each word in cursive 2 times.
- Syllable Spelling. Write each word and divide it by syllables. (ex/cite/ment)

100 Point Choices:

- Ransom Spelling. Write your spelling words by cutting letters from magazines or newspapers and gluing them on paper.
- 30-Second Words. Write a TV commercial using your spelling words. You may turn in a script OR perform it for the class!
- Cheer Words. Write a cheer for each of your spelling words.
- Caption Words. Cut-out a picture from a newspaper or magazine and use spelling words to write a story about the picture.
- Synonym and Antonym. Write each spelling word. Next to the spelling word write a synonym and antonym for that word.
- Cartoon Words. Create a comic strip with illustrations using all of your spelling words.

Handwriting practice sheet with 20 horizontal lines.

Blank lined writing area with horizontal lines for text entry.

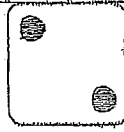


Vocabulary Rock and Roll

Complete ~~one~~ of the follow activities for each of your Vocabulary Words on the paper provided. Please provide parent initials if needed. If you want to make it more interesting, roll a die to determine which two activities you will complete.



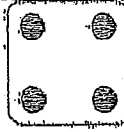
Write a definition for each word.



Write a SYNONYM (same) for each word.



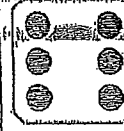
Draw a picture for each vocabulary word.



Write a story using each word.



Write a sentence telling what each word reminds you of.



Act out each word. Or play charades with a friend or family member.

Parent Initial:

Handwriting practice sheet with 20 horizontal lines.

Robert De Niro

Robert De Niro is an American actor. He is known as one of the finest actors of his time. He has starred in a number of blockbuster films. He has also won many awards.

He was born in 1943 in New York City. De Niro left high school at the age of sixteen. He wanted to have a career in acting. He dreamed of appearing in Hollywood films. He studied acting between 1959 and 1963. He then took part in several small films.



His first major film role arrived in 1973. It was in the film *Bang the Drum Slowly*. After this, he won a role in the film *The Godfather Part II*. The film is one of the greatest films in history. He won the Academy Award for Best Supporting Actor for this role. It was the start of a great career. He was then given the lead role in many films.

During this time, he became good friends with Martin Scorsese. Scorsese was a successful director. They began to work together often. Their first film together was *Mean Streets* in 1973. De Niro won the Academy Award for Best Actor for this role. In 1980, he starred in the film *Raging Bull*. Scorsese was the director again. And again, De Niro won an Academy Award.

His career continued. Over three decades, he has starred in many films. These have even included comedies like *Meet the Parents* and *Analyze This*.

Robert De Niro Films

Year	Title
1973	<i>Bang the Drum Slowly</i>
1974	<i>The Godfather Part II</i>
1976	<i>Taxi Driver</i>
1977	<i>New York, New York</i>
1980	<i>Raging Bull</i>
1986	<i>The Mission</i>
1987	<i>The Untouchables</i>
1988	<i>Midnight Run</i>
1990	<i>Goodfellas</i>
1991	<i>Backdraft</i>
1991	<i>Cape Fear</i>
1993	<i>A Bronx Tale</i>
1995	<i>Casino</i>
1995	<i>Heat</i>
1998	<i>Ronin</i>
1999	<i>Analyze This</i>
2000	<i>Meet the Parents</i>
2002	<i>Showtime</i>
2006	<i>The Good Shepherd</i>
2009	<i>Everybody's Fine</i>
2011	<i>Limitless</i>

- 14 Read this sentence from the passage.

He is known as one of the finest actors of his time.

As it is used in the sentence, what does finest mean?

- Ⓐ Best
 - Ⓑ Smallest
 - Ⓒ Rarest
 - Ⓓ Nicest
-
- 15 What does the table best show?
- Ⓐ How many awards De Niro has won
 - Ⓑ How many times De Niro worked with Scorsese
 - Ⓒ How long De Niro has been acting for
 - Ⓓ How De Niro chose his roles

16 Which sentence from the passage is an opinion?

- Ⓐ *Robert De Niro is an American actor.*
- Ⓑ *He was born in 1943 in New York City.*
- Ⓒ *The film is one of the greatest films in history.*
- Ⓓ *He won the Academy Award for Best Supporting Actor for this role.*

17 How is the passage mainly organized?

- Ⓐ A solution to a problem is described.
- Ⓑ A question is asked and then answered.
- Ⓒ A series of events are described in order.
- Ⓓ Two different actors are compared.

- 18 According to the passage, how are Robert De Niro and Martin Scorsese similar?
- Ⓐ They were both born in New York.
 - Ⓑ They are both good actors.
 - Ⓒ They both direct movies.
 - Ⓓ They are both successful.
- 19 The passage was probably written mainly to –
- Ⓐ encourage people to become actors
 - Ⓑ describe the life of Robert De Niro
 - Ⓒ tell a funny story about a movie star
 - Ⓓ teach readers how to break into films

for

- 20 What type of passage is "Robert De Niro"?
- Ⓐ Biography
 - Ⓑ Short story
 - Ⓒ Diary
 - Ⓓ News article



I Hear, I Hear

I hear the rhythm of the Tarahumaras
pom, pom,
I hear them hoeing in the cornfields
pom, pom,
I hear them patting tortillas
pom, pom,
I hear them herding their goats
pom, pom,
I hear their bare feet on the land
pom, pom,
I hear them running, running
pom, pom,
I hear their steady drumbeats
pom, pom,
pom, pom,
pom, pom.

—Pat Mora

Understanding the Poem

Read each question and choose the best answer. You may wish to reread "I Hear, I Hear" as you work.

1. What is this poem mainly about?
 - (A) drums and the rhythm of life
 - (B) farmers and harvest celebrations
 - (C) the Tarahumara and their way of life
 - (D) all the things you can see and hear on a farm
2. Which activity is not mentioned in the poem?
 - (A) making tortillas
 - (B) planting wheat
 - (C) herding goats
 - (D) running
3. Which statement about the Tarahumara is probably true?
 - (A) They rely on farming for food.
 - (B) They don't believe in eating meat.
 - (C) They use pompoms at their celebrations.
 - (D) They communicate important messages with their drums.
4. Based on this poem, which art form seems to be important to the Tarahumara?
 - (A) storytelling
 - (B) painting
 - (C) weaving
 - (D) music
5. Which of the following are used in the poem?
 - (A) metaphor and simile
 - (B) repetition and rhythm
 - (C) hidden meanings in each line
 - (D) alliteration and onomatopoeia

