

Name: _____

Ms. Bain's ELAR Homework

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Due: Friday, April 12, 2013

Reading Log (40 Points) _____

Spelling (20 Points) _____

Vocabulary (10 Points) _____

STAAR Fiction (15 Points) _____

STAAR Poetry (15 Points) _____

Total Points: _____

Name: _____

READING LOG

Students are expected to read at least 20 minutes each night, then fill in the spaces with answers to the daily question. Questions are meant for fiction books. If students read nonfiction books, they should write about what they learned from reading.

MONDAY

I read _____ for _____ minutes.

Summarize the story. Include the main idea and important details from the beginning, middle and end. (Summary should be AT LEAST 3 complete sentences)

Parent Signature: _____

TUESDAY

I read _____ for _____ minutes.

Summarize the story. Include the main idea and important details from the beginning, middle and end.

Parent Signature: _____

WEDNESDAY

I read _____ for _____ minutes.

Summarize the story. Include the main idea and important details from the beginning, middle and end.

Parent Signature: _____

THURSDAY

I read _____ for _____ minutes.

Summarize the story. Include the main idea and important details from the beginning, middle and end.

Parent Signature: _____

Spelling and Vocabulary Words

Spelling Words:

1. Taught
2. rough
3. thought
4. laugh
5. bought
6. cough
7. ought
8. caught
9. fought
10. daughter
11. tough
12. through
13. enough
14. brought
15. throughout

Vocabulary Words:

1. delay
2. tissues
3. complained
4. reminded
5. whined
6. suspiciously
7. appear
8. tucked
9. educational
10. drizzle

Creative Spelling Homework

Spelling tests will be every Friday. Only complete Spelling Homework for the Spelling Words NOT the Vocabulary Words. You must complete 100 points worth of activities. Therefore, you can do two 50 points activities or a 100 point activity.

50 Point Choices:

- Silly sentences. Use your spelling words to write 10 silly sentences.
- Picture words. Draw a picture for each spelling word and write the word under it OR draw a large illustration and write your spelling words somewhere in the picture.
- Definitions. Look up your spelling words in the dictionary and write the definition of each word.
- 3 Times Each. Write each word neatly 3 times.
- Rainbow Spelling. Write each spelling word one time using different colors.
- Cursive Spelling. Write each word in cursive 2 times.
- Syllable Spelling. Write each word and divide it by syllables. (ex/cite/ment)

100 Point Choices:

- Ransom Spelling. Write your spelling words by cutting letters from magazines or newspapers and gluing them on paper.
- 30-Second Words. Write a TV commercial using your spelling words. You may turn in a script OR perform it for the class!
- Cheer Words. Write a cheer for each of your spelling words.
- Caption Words. Cut out a picture from a newspaper or magazine and use spelling words to write a story about the picture.
- Synonym and Antonym. Write each spelling word. Next to the spelling word write a synonym and antonym for that word.
- Cartoon Words. Create a comic strip with illustrations using all of your spelling words.

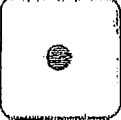

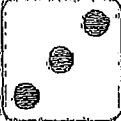
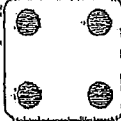

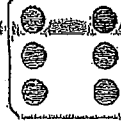
Blank lined writing area with horizontal lines and a vertical margin line on the right side.

Handwriting practice sheet with 20 horizontal lines.



Vocabulary Rock and Roll

Complete ~~all~~ of the follow activities for each of your Vocabulary Words on the paper provided. Please provide parent initials if needed. If you want to make it more interesting, roll a die to determine which two activities you will complete.

 <p>Write a definition for each word.</p>	 <p>Write a SYNONYM (same) for each word.</p>
 <p>Draw a picture for each vocabulary word.</p>	 <p>Write a story using each word.</p>
 <p>Write a sentence telling what each word reminds you of.</p>	 <p>Act out each word. Or play charades with a friend or family member.</p> <p>Parent Initial: _____</p>

A Letter to My Favorite Author

July 1, 2011

Dear Simeon,

I am writing to tell you what a huge fan I am of your work. I have enjoyed your books since I was eight years old. I read a story in the newspaper that said you were ill. It made me feel sad. I wanted to write just to tell you how much I like your work. And that I hope you feel better soon too!

My love for your work began with your first book. *The Singing Swordfish* was so well-written. The pictures also helped to bring your words to life. I laughed so hard I cried the first time I read the book! From then on, I was hooked on your every word. I cannot imagine a better children's author existing anywhere else in the world. If there is one, I would certainly like to know about them too! If I had to choose which of your books was my favorite, it would be *The Shining Light of the Silver Sunshine*. That story was such an adventure from start to finish. Your book *Rainy Day* is also a favorite. It made me think a lot. And of course, I love *Just Lazing Around* as well. It always makes me laugh.

I hope that you feel better soon. You have given so much joy to so many people. Take care and thank you for all of the memories and moments of joy that you have given me.

Yours sincerely,

Kyle Harper

- 21 Read this sentence from the letter.

From then on, I was hooked on your every word.

What does the phrase “hooked on” mean?

- Ⓐ Very keen on
 - Ⓑ Confused by
 - Ⓒ Bent
 - Ⓓ Owned
- 22 Read this sentence from the letter.

I cannot imagine a better children’s author existing anywhere else in the world.

Which word means about the same as existing?

- Ⓐ Living
- Ⓑ Writing
- Ⓒ Working
- Ⓓ Thinking

- 23 According to the letter, why does Kyle decide to write to Simeon?
- Ⓐ He is asked to by his mother.
 - Ⓑ He wants to be sent a free book.
 - Ⓒ He wants her to write another book.
 - Ⓓ He reads that she is ill.
-
- 24 According to the letter, which book did Kyle read first?
- Ⓐ *The Singing Swordfish*
 - Ⓑ *The Shining Light of the Silver Sunshine*
 - Ⓒ *Rainy Day*
 - Ⓓ *Just Lazing Around*

- 25 The reader can tell that Kyle –
- Ⓐ no longer reads Simeon’s books
 - Ⓑ wants to be a writer someday
 - Ⓒ has read many of Simeon’s books
 - Ⓓ started reading because he was ill
- 26 What is the first paragraph mainly about?
- Ⓐ Why Kyle is writing to Simeon
 - Ⓑ When Kyle started reading Simeon’s books
 - Ⓒ Which book of Simeon’s is Kyle’s favorite
 - Ⓓ How Kyle reads the newspaper

Waltzing Matilda

Oh! there once was a swagman camped in a billabong,
Under the shade of a coolibah tree;
And he sang as he looked at his old billy boiling,
"Who'll come a-waltzing Matilda with me?"

Chorus:

*Who'll come a-waltzing Matilda, my darling,
Who'll come a-waltzing Matilda with me?
Waltzing Matilda and leading a water bag—
Who'll come a-waltzing Matilda with me?*

Down came a jumbuck to drink at the water hole,
Up jumped the swagman and grabbed him with glee;
And he sang as he stowed him away in his tucker bag,
"You'll come a-waltzing Matilda with me!"

Chorus

Down came the squatter a-riding on his thoroughbred;
Down came the troopers one, two, three.
"Whose is that jumbuck you've got in the tucker bag?
You'll come a-waltzing Matilda with me."

Chorus

But the swagman, he up and he jumped into the water hole,
Drowning himself by the coolibah tree;
And his ghost may be heard as it sings in the billabong,
"Who'll come a-waltzing Matilda with me?"

—A. B. "Banjo" Paterson



Understanding the Poem

Read each question and choose the best answer. You may wish to reread "Waltzing Matilda" as you work.

1. Where does this poem take place?
 - (A) in a cave
 - (B) at a crossroads
 - (C) by the side of a stream
 - (D) at the top of a mountain

2. What did the swagman do with the jumbuck?
 - (A) cooked it
 - (B) put it in a bag
 - (C) took it for a ride
 - (D) threw it in the water

3. What happened after the troopers came down to the water?
 - (A) They waltzed with each other.
 - (B) They squatted on the riverbank.
 - (C) The swagman jumped into the billabong.
 - (D) A jumbuck came to get a drink of water.

4. The swagman probably drowned himself _____.
 - (A) for no good reason
 - (B) to teach the troopers a lesson
 - (C) as revenge against the squatter
 - (D) because he was caught stealing

5. This poem tells _____.
 - (A) why the billabong is haunted
 - (B) how the coolibah tree got its name
 - (C) about a brave hero and his great deeds
 - (D) what happens when you try to help a jumbuck