3

Name:			

Ms. Bain's ELAR Homework

Extra copies available on the HSI database and at www.msbainsclass.weebly.com

Reading Log (50 Points) ______ Spelling (20 Points) _____ Vocabulary (20 Points) _____ Additional Activity (10 Points) _____

<u>Total Points:</u>

Name:			
\mathbb{R} E	ADING LO	OG	
Students are expected to read <u>a</u> the spaces with answers to the d books. If students read nonfiction learned.	laily question.	Questions are mea	nt for fiction
MONDAY			
I read	for	minutes.	
What was the problem in the story?	How was the pr	roblem solved?	
			-
Parent Signature:			
TUESDAY			
I read	for	minutes.	
What was the most difficult word yo	u read? How di	d you figure out the n	neaning?
Parent Signature:			

WEDNESDAY

I read		_ for	minutes		
Summarize! What happened	at the beginr	ning, middle	and end of	your book o	or chapter?
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Parent Signature:	* P***********************************				
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THURSDAY					
I read		_ for	minutes.		
Did you like this book? Why	or why not?	Would you	recommend	this book t	o a friend?

Panant Sianatuna:					

Spelling and Vocabulary Week 3

The test will always be on **Friday** unless there is a school holiday. Students are expected to spell each of the spelling words correctly. Of the 10 vocabulary words, I will choose 5 words that the students are expected to match the correct definition to. For the other 5 students will be expected to use the word correctly in a sentence that they will make up and write on their own. The spelling and vocabulary test will count as one test grade.

Spelling Words:

- 1. lay
- 2. real
- 3. trail
- 4. sweet
- 5. today
- 6. dream
- 7. seem
- 8. screen
- 9. treat
- 10. speed

Vocabulary Words

- 1. afraid
- 2. leave
- 3. raise
- 4. spreading
- 5. earn
- 6. figure
- 7. contacted
- 8. block
- 9. afford
- 10. customers

Creative Spelling Homework

Spelling tests will be every Friday. Only complete Spelling Homework for the Spelling Words NOT the Vocabulary Words. You must complete 100 points worth of activities. Therefore, you can do two 50 points activities or a 100 point activity.

50 Point Choices:

- Silly sentences. Use your 10 spelling words to write 10 silly sentences.
- Picture words. Draw a picture for each spelling word and write the word under it OR
 draw a large illustration and write your spelling words somewhere in the picture.
- Definitions. Look up your spelling words in the dictionary and write the definition of each word.
- 3 Times Each. Write each word neatly 3 times.
- Rainbow Spelling. Write each spelling word one time using different colors.
- Cursive Spelling. Write each word in cursive 2 times.
- Syllable Spelling. Write each word and divide it by syllables. (ex/cite/ment)

100 Point Choices:

- Ransom Spelling. Write your spelling words by cutting letters from magazines or newspapers and gluing them on paper.
- 30 Second Words. Write a TV commercial using your spelling words. You may turn in a script OR perform it for the class!
- Cheer Words. Write a cheer for each of your spelling words.
- Caption Words. Cut out a picture from a newspaper or magazine and use spelling words to write a story about the picture.
- Synonym and Antonym. Write each spelling word. Next to the spelling word write a synonym and antonym for that word.
- Cartoon Words. Create a comic strip with illustrations using all of your spelling words.

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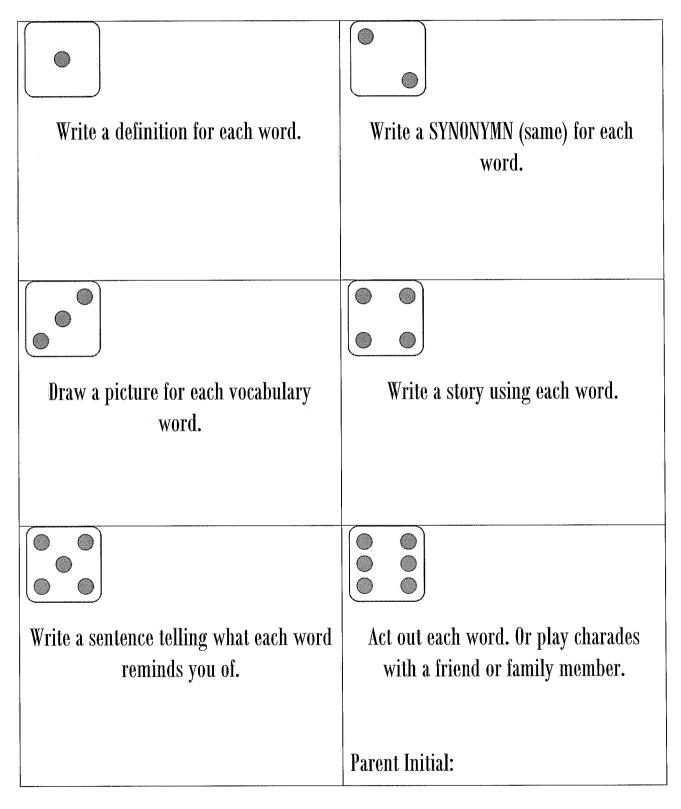
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Complete 2 of the follow activities for each of your Vocabulary Words on the paper provided. Please provide parent initials if needed. If you want to make it more interesting, roll a die to determine which two activities you will complete.



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Additional Activity

Create a list of 5 common and proper nouns. Then write a sentence using each of them below. Make sure your sentences are complete sentences with correct capitalization and punctuation. Don't forget to capitalize the proper nouns.

	Common Nouns	Proper Nouns
1.		2.
3.		4.
5.		6.
7.	:	8.
9.		10.

Now write a sentence for each of your common and proper nouns.