Name:		

# Ms. Bain's ELAR Homework

Extra copies available on the HSI database and at www.msbainsclass.weebly.com

Reading Log (50 Points) \_\_\_\_\_\_
Spelling (20 Points) \_\_\_\_\_
Vocabulary (20 Points) \_\_\_\_
Additional Activity (10 Points) \_\_\_\_\_

Total Points:

Name:		
READ	ING LO	$G_{\underline{c}}$
Students are expected to read <u>at le</u> the spaces with answers to the daily books. If students read nonfiction be learned.	question. G	uestions are meant for fiction
MONDAY		
I read	for	_ minutes.
What was the problem in the story? How	was the prob	olem solved?
Parent Signature:		
TUESDAY		
I read	for	_ minutes.
What was the most difficult word you rec		
Parent Signature:		

### WEDNESDAY

I read	_ for	minutes.	
Summarize! What happened at the beginn	ning, middle d	and end of you	r book or chapter?
,			
Parent Signature:			
THURSDAY			
I read	_ for	_ minutes.	
Did you like this book? Why or why not?	Would you r	recommend this	s book to a friend?
Parent Signature:		- 190, All All All All All All All All All Al	

# **Spelling and Vocabulary Words**

## **Spelling Words:**

- 1. load
- 2. open
- 3. yellow
- 4. shadow
- 5. foam
- 6. follow
- 7. window
- 8. almost
- 9. throat
- 10. coach

## **Vocabulary Words:**

- 1. told
- 2. glow
- 3. balancing
- 4. tide
- 5. crew
- 6. disappears
- 7. foggy
- 8. stretch
- 9. excitement
- 10. cling

## **Creative Spelling Homework**

Spelling tests will be every Friday. Only complete Spelling Homework for the Spelling Words NOT the Vocabulary Words. You must complete 100 points worth of activities. Therefore, you can do two 50 points activities or a 100 point activity.

#### **50 Point Choices:**

- Silly sentences. Use your 10 spelling words to write 10 silly sentences.
- Picture words. Draw a picture for each spelling word and write the word under it OR
  draw a large illustration and write your spelling words somewhere in the picture.
- Definitions. Look up your spelling words in the dictionary and write the definition of each word.
- 3 Times Each. Write each word neatly 3 times.
- Rainbow Spelling. Write each spelling word one time using different colors.
- Cursive Spelling. Write each word in cursive 2 times.
- Syllable Spelling. Write each word and divide it by syllables. (ex/cite/ment)

#### **100 Point Choices:**

- Ransom Spelling. Write your spelling words by cutting letters from magazines or newspapers and gluing them on paper.
- 30 Second Words. Write a TV commercial using your spelling words. You may turn in a script OR perform it for the class!
- Cheer Words. Write a cheer for each of your spelling words.
- Caption Words. Cut out a picture from a newspaper or magazine and use spelling words to write a story about the picture.
- Synonym and Antonym. Write each spelling word. Next to the spelling word write a synonym and antonym for that word.
- Cartoon Words. Create a comic strip with illustrations using all of your spelling words.

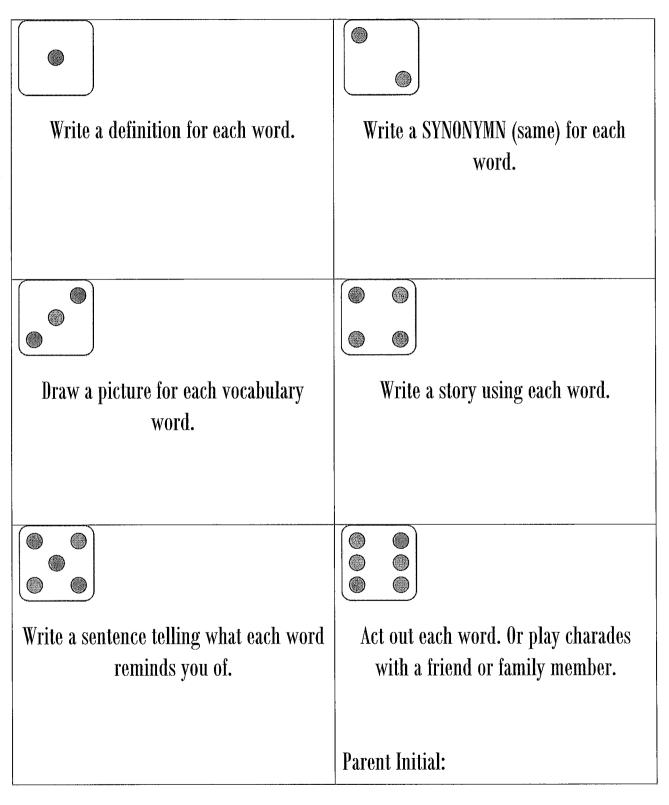
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Complete 2 of the follow activities for each of your Vocabulary Words on the paper provided. Please provide parent initials if needed. If you want to make it more interesting, roll a die to determine which two activities you will complete.



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